

Lesson 1 Brady PowerPoint Teacher Script:

Slide	Teacher Script / Actions
1	Gather students and show them slide 1. Tell the students you will now see if their thoughts about Mathew Brady are correct or not. Read the slide.
2	Read slide. Have kids raise hands to vote whether they thought Brady was a man or a woman. Ask a child to explain which document he used to prove his opinion.
3	Read slide title. Tell students this is a photograph of Mathew Brady. He probably was born in 1823 in upstate New York. His parents were farmers.
4	Read slide. Have kids vote on whether he was a soldier, farmer or photographer. Ask a child to tell you why and which document he used to prove his answer.
5	Read slide. Then ask kids: “What do you notice about that camera?” “What do you notice about the man getting his picture taken?” Tell the kids that the man getting his picture taken was sitting and resting his head in a tool called a head clamp or immobilizer. Let kids know that head clamps kept a person’s head still because photographs took 15-30 seconds.
6	Read Slide. This is one of Mathew Brady’s studios in New York City. It is where he photographed and displayed the photos he took of famous people, like presidents.
7	Read slide. This is a floor plan of his studio from 1858. It was on the top floor of a building. There

	were skylights so that the room where photos were taken would have sunlight.
8	Read slide. Ask students to vote on where they think Mathew Brady lived. Have one student defend his explanation. Ask which document helped him decide.
9	Read Slide. This is a photograph from 1860 of the White House in Washington D.C., where Brady lived for a time. His studio (from slide 6) was also in DC. He had studios in New York as well and lived there too.
10	Read Slide. This is a photo of the unfinished Washington Monument from 1860 also taken by Brady's studio. This is what the monument looked like during Brady's time.
11	Read Slide. Have kids vote on whether he lived in the past or present. Have a couple of kids explain their thinking based on photos they have seen.
12	Read Slide. "How would you know this photo was taken during the past?" "How do you think photographers got around the country?" "Why do you think they needed 2 wagons?" (The wagons were used to transport photographers and all of their equipment.)
13	Read Slide.
14	Read Slide. Allow time for students to answer these questions. Let them know that one reason Brady was important was that he took photos of rich and famous people in his studio. He was the first person to take a photo of a president. We didn't have to rely on paintings anymore to know what a person or a place looked like. Brady was one of the first photographers and because of him

	we know what it was like in the 1860's.
15	Read slide. Ask kids if they think Lincoln was tall or short. Tell them that we read about how tall he was a lot, but in this slide you can actually see how tall he was compared to other men. By looking at just this photograph we can learn that Lincoln was tall. We can see how soldiers dressed. We can see where soldiers lived on a battlefield. We have been able to see how people traveled. Because of photographs we can learn about past and keep a record of it.
16	Read slide. Hand out exit slips.